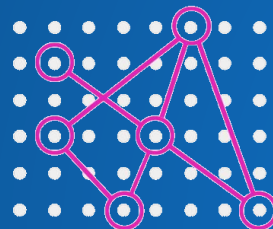




Digital Equity: The Backbone of Digital Wellbeing

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28. November 2022

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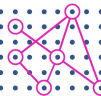
EUROPEAN
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Digital Wellbeing

**Social, Societal &
environmental aspects**

**Emotional Learning &
skills for a digital world**

**Safety, transparency &
support**



Digital Equity:



Digital Equity

The cornerstone of education in our digital world

Conditions for Learning

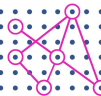
- Learning & home environments
- Access to digital resources and devices
- Social and societal aspects

Competencies & Foundations

- Lerner & teacher types
- Digital skills, competencies and gaps
- Moving competently in our digital world

Meaningful Learning Opportunities

- Methods for teaching and learning
- Personalised learning opportunities
- Equitable access

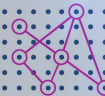


Conditions for Learning



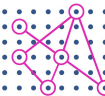
Learning Environment

- Level of Support
- Environment conducive to specific learner
- Access to necessary resources and tools



Social Considerations

- 51% of teachers in total (62% of primary teachers) worry existing social inequalities will worsen influenced by home situations.
- Developing social and emotional skills:
 - mental, social, and emotional wellbeing, including empathy, grit, persistence, flexibility, and adaptability.
- Providing support for psychological issues



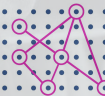
Societal Aspects

Example: Germany

Focus on Economy: Schools were opened to learners whose families belonged to system-relevant occupations

Example: UK

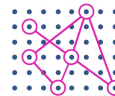
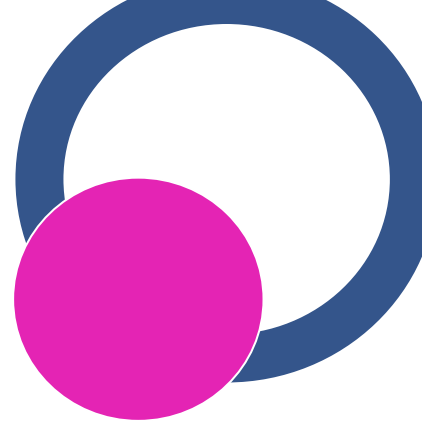
Focus on social system: Schools were opened to learners who were entered in the social system with special learning, social or psychological needs



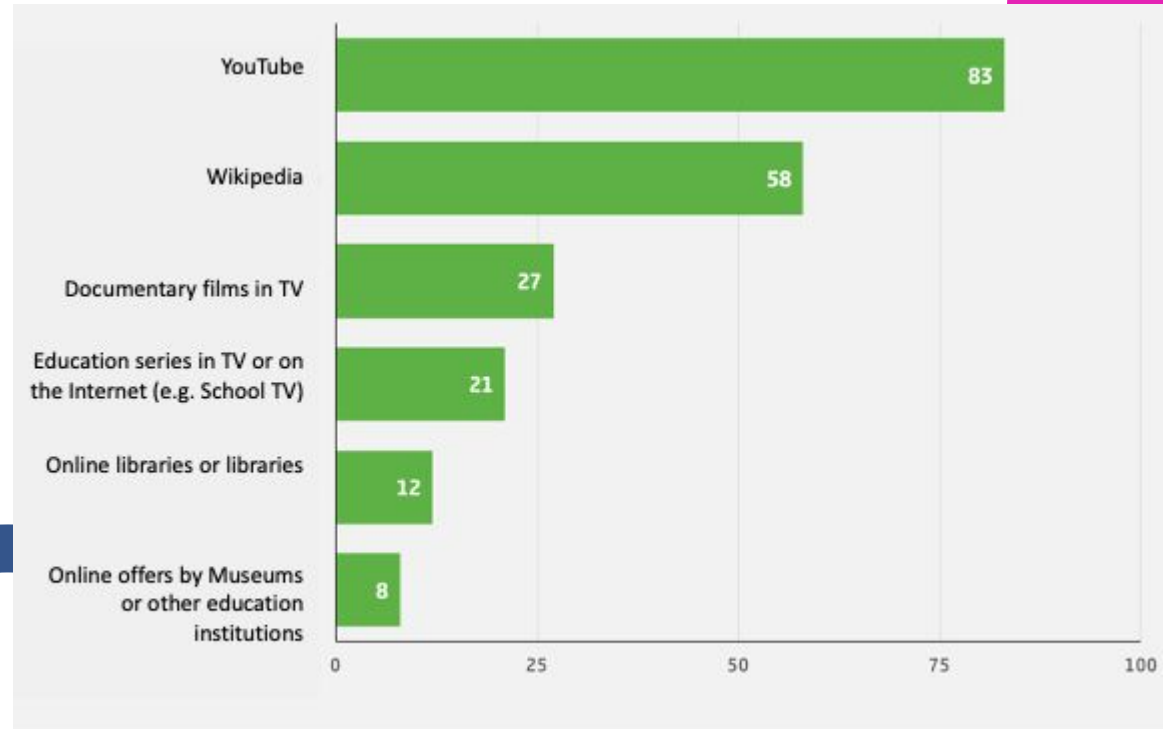
Competencies & Foundations



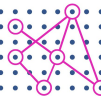
**In 2020/21 students used
an average of 143
EdTech tools**



Tools used for learning



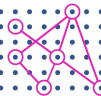
Quelle: JIMplus 2020, Angaben in Prozent, Basis: alle Befragten, n=1.002



Messenger Generation

- Youths between 14 and 24 years old use social media to inform themselves about politics and policy.
- 99% of all youths are exchanging information via messenger services
- 53% of users have seen bullying, 48% hate speech against specific social groups and 40% extremist statements and calls for violence.

Less than half of all 15 year olds can differentiate between facts and opinions.

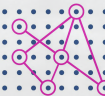


Skills for Digital Wellbeing

Navigating the Digital World

- Information literacy
- Communication
- Responsible Use
- Problem Solving
- Resiliency, empathy, grit, flexibility, and adaptability

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<https://op.europa.eu/en/publication-detail/-/publication/50c53c01-abeb-11ec-83e1-01aa75ed71a1/language-en>

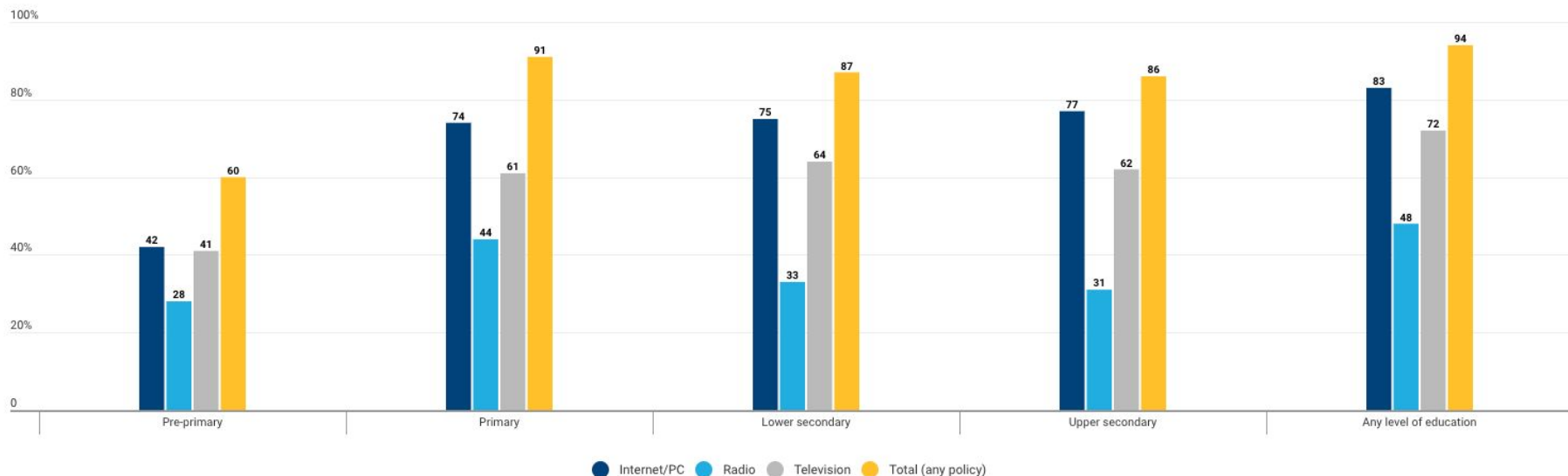


Meaningful Learning Opportunities



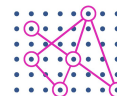
Why is meaningful so important?

Share of countries implementing digital and broadcast remote learning policies, by education level



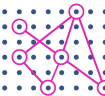
Sources: UNESCO-UNICEF-World Bank Survey on National Education Responses to COVID-19 School Closures (2020) and UNICEF country offices (2020).

Note: Figures are estimated using simple averages across countries.



Meaningful Learning Opportunities

- Meeting learners where they are
- Ensuring learning and teaching types are supported
- Providing personalised support regardless of learning situation
- Enabling learners to progress
- Engaging learners in their learning journeys
- Including 21st Century Skills/Social-emotional Competencies



Future Technologies

Background:

- Extreme teacher shortages
- Global uncertainties
- Continued disruptions due to Covid cases

Solutions:

- Future technologies offering personalised, adaptive, hybrid learning environments

Requirement:

- Safe policy and practical implementation support



Digital Equity

The background features a dark blue gradient. Overlaid on this is a grid of small, light blue dots. A network of larger, light blue circles is connected by thin, light blue lines, forming a triangular and hexagonal pattern across the upper and middle sections of the slide.

a practical path to ensuring

Digital Wellbeing



Thank you

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